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2016 GERA Conference (October 7, 2016)

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GERA

GEORGIA EDUCATIONAL RESEARCH ASSOCIATION

October 7, 2016 | Augusta, Georgia

8:00 - 8:55 A.M. | REGISTRATION & CONTINENTAL BREAKFAST

9:00 - 10:15 A.M. | PRESENTATIONS

ROOM	SPEAKER	SESSION NAME
LITERACY INSTRUCTION - Moderator: Crystal Ricks, Nova Southeastern University		
	Paulette P. Harris, Sarah E. Wong, Linda G. Smith; Augusta University	Puppets As Story Props for Read-Alouds
WALSH A	Stephen W. Wills; Georgia College and State University	The Impact of an On-Site Literacy Strategies Course at a Local GNETS
	Nuria Jaumot-Pascual, James Edward Coda; University of Georgia	Joyful Literacies and Humanizing Research in a School-Based Summer Camp
ONLINE TEACHING AND LEARNING - Moderator: Olajide O. Agunloye, Augusta University		
	Lucas J. Jensen; Georgia Southern University	Educator Perspectives on Four Unique Implementations of Pinterest in the Classroom
WALSH B	Olajide O. Agunloye; Augusta University	Assessment of Self-Identified Learning Outcomes for Students in a Graduate-level Professional Program Online Course - II
RACIAL IDENTITY - Moderator: Megan Adams, Kennesaw State University		
	Christopher Gaiters; Georgia Southern University	From Boys to Men: The Influence of Commercialized Hip-Hop on the Adoption of Alternative Forms of Masculinity by Black Male Adolescents
HAMILTON A	Andrea D. Kiel; Georgia State University	Handling the Past: How 5th Grade Students Use Historical Documentaries to Affirm Racial Identity
	Akua Appiagyei; Georgia State University	The Manifestation of the African-centered Curriculum in the Pedagogical Practices of Teachers in an African-centered School during Science Instruction
TEACHER RECRUITMENT AND RETENTION - Moderator: Tugba Ayer, Georgia State University		
	Deborah Gober, Cindy Ticknor, Leigh Mathis; Columbus State University	The Influence of the Robert Noyce Teacher Scholarship Program on Undergraduates' Teaching Plans
HAMILTON B	Donna Alexander; Kennesaw State University	The Teaching Fellows-New Teacher Project: A Case Study in a Rural Southeastern State
	Natasha R. Holmes; Georgia Southern University	Retention of Special Education Teachers in Alternative Schools
PROFESSIONAL DISPOSITIONS - Moderator: Stacey M. Gesaman-Sharif, Georgia Southern University		
	Chang Pu; Berry College	Fostering the Sense of Caring Among Teachers in the Era of Teacher Accountability
MOODY	George Darden, Jamie Lewis; Georgia Gwinnett College	Helping Students Understand the "T" and "Q" in LGBTQ

SYMPOSIUM

How Data Functions: Classroom Practices & School Policy Heathcote Room

Ashli Walker, Shara Cherniak, Danelle Chamberlin; University of Georgia

10:15 - 10:30 A.M. | BREAK

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10:30 A.M. - 12:00 P.M. | PRESENTATIONS

ROOM	SPEAKER	SESSION NAME
HIGHER EDUCATION - Moderator: Wendi M. Jenkins, Columbus State University		
WALSH A	Meagan Arrastia, Aria Nicole Alvarez, Breanna Mechelle Drummond; Valdosta State University	Books or Boots: A Case Study of the Dependents of the Deployed
	Julian Schmoke, Jr.; West Georgia Technical College	How Socioeconomic Status, Institutional Characteristics and Institutional Expenditures Correlate with Student Retention at Baccalaureate Degree Granting Colleges and Universities
	Mary E. Anderson; Clark Atlanta University, Noran L. Moffett; Fayetteville State University	Persistence to Graduation: Does Financial Aid Matter?
	Donald L. Ariail; Georgia Southern University	A Proposal for Evaluating Georgia's Senior Citizen Tuition Waiver Program
MATHEMATICS: PROFESSIONAL DEVELOPMENT & INSTRUCTIONAL STRATEGIES - Moderator: Jackie Kim, Armstrong State University		
WALSH B	Sandra Mazzolini; Armstrong State University	Implementing Number Talks in the Second Grade Mathematics Curriculum
	Teresa L. Abbey; Mercer University	An Experimental Design Exploring the Functional Relationship Between On-Task Behavior and Concrete Math Manipulatives
	Ardyth Foster, Jackie Kim; Armstrong State University	The Impact of Learner-Centered Professional Development on Teacher Practice
	Jackie Kim; Armstrong State University	Professional Development to Enhance the Self-Efficacy of Flipped Instruction
CULTURALLY RESPONSIVE TEACHING - Moderator: Laura Rychly, Augusta University		
HAMILTON A	Natasha Ramsay-Jordan; Georgia State University	Examining the Development of Culturally Relevant Pedagogy for Preservice Secondary Mathematics Teachers
	Megan Adams, Sanjuana Rodriguez, Kate Zimmer; Kennesaw State University	Studying Cultural Relevance in Online Courses: A Case Study
	Wynnetta Scott-Simmons; Mercer University	Cultural Brokerage: A New Age in Literacy Instruction
	Amy Cain; Georgia State University	Investigating Elementary School Teachers' Interactions Relating to Newcomer Emergent Bilingual Students
SCHOOL CHOICE AND EDUCATIONAL EQUITY - Moderator: Meca Williams-Johnson, Georgia Southern University		
HAMILTON B	Tracey D. Clark; Columbus State University	We the Parents in Order to Form a More Perfect School: A Critical Realist Mixed Methods Analysis on the Phenomenon of Parental Dissatisfaction with Schools in the U.S.
	Thais Council, Adrian Neely; Georgia State University	That was Then, This is Now: A Comparative Analysis Juxtaposing <i>Brown v. Board of Education</i> with the Opportunity School District
	Andrena Brandy Mathis; University of North Georgia	School Choice: Why Parents Choose Charter, Private, and Homeschool Options
	Richard Welsh; University of Georgia	Intra-District Student Mobility, School Discipline and Gender: Evidence from Clark County, Nevada
	Richard Welsh; University of Georgia	Hidden History and Context: Explaining the Rates of and Disparities in School Discipline Outcomes

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10:30 A.M. - 12:00 P.M. | PRESENTATIONS CONTINUED

ROOM	SPEAKER	SESSION NAME
TEACHER PRACTICE - Moderator: S. Michelle Vaughn, Mercer University		
MOODY	Nita A. Paris, Harriet Bessette; Kennesaw State University	Drawing on Metaphors of Teaching to Elicit Reflexive Thinking
	Cathy G. Powell; Bulloch County (GA) Schools	Teacher Perceptions of the Use of Differentiated Instruction on Student Learning Outcomes in High School Social Studies
	Jay Feng, Brandi Kuykendall; Mercer University	Thematic Teaching vs. Textbook Approach: Effect on Motivation and Learning of Elementary Students
	Alisa L. Long; Mercer University	An Empirical Study of the Functional Relationship between a Responsive Classroom Management Program and Student Outcomes

12:15 - 1:30 P.M. - BUSINESS LUNCHEON

Oglethorpe Ballroom (A, B, C)

Welcome

Treasurer's Report

Award Presentation

Keynote Presentation:

"Engaging in Impactful Educational Research"

Dr. Thomas Koballa; Georgia Southern University

1:45 - 3:00 P.M. | PRESENTATIONS

ROOM	SPEAKER	SESSION NAME
STEM EDUCATION FOR UNDERREPRESENTED YOUTH - Moderator: Donna Alexander, Kennesaw State University		
WALSH A	Amy F. Salter, Maggie Renken; Georgia State University	The Expectancy-Value Theory and Underrepresented Adolescents' Attitudes Toward STEM
	Erica DeCuir; Albany State University	STEMing the Tide: Culturally-Responsive Practices for STEM Kindergarten Readiness in African-American Early Learners
	Timothy Hicks, Tugba Ayer, Aeslya Fuqua, Jonathan D. Cohen; Georgia State University	Urban Students' Motivation in a STEM-Related Afterschool Program
TEACHER PREPARATION - Moderator: Stephen W. Wills, Georgia College and State University		
WALSH B	Rebecca Mary Wells; Armstrong State University	Practice Makes Perfect: Preparing Pre-Service Teachers for edTPA and Induction Phase Certification
	S. Michelle Vaughn, Rebecca Z. Grunzke; Mercer University	An International Experience on Pre-Service Teachers' Sense of Efficacy
	Yvonne Hefner; Georgia Gwinnett College	Using Planned Reading Circles to Increase Pre-service Special Education Teachers' Content Knowledge

Hosted By:



COLLEGE OF EDUCATION

GERA

GEORGIA EDUCATIONAL RESEARCH ASSOCIATION

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1:45 - 3:00 P.M. | PRESENTATIONS CONTINUED

ROOM	SPEAKER	SESSION NAME
LEADERSHIP IN HIGHER EDUCATION - Moderator: Cathy G. Powell, Bulloch County (GA) Schools		
HAMILTON A	Wendi M. Jenkins; Columbus State University	Columbus State University's Servant Leadership Program: A Phenomenological Study
	Simone Elias, Noran L. Moffett; Fayetteville State University	Tenure Professors as Effective Leaders and Voluntary Mentors of Minority Tenure-Track Professors: A Dialogical Account
	Diana Meeks; Chamberlain College of Nursing	Promoting Success of Students Through the Clinical Leader Role
INCLUSION AND CO-TEACHING - Moderator: Wynnetta Scott-Simmons, Mercer University		
HAMILTON B	Cristy N. Starling; Mercer University	Narrative of Special Education Co-teachers in Secondary Mathematics Inclusive Settings
	Tracy Colebrooke; Georgia Southern University	Bahamian Elementary School Principals' and Teachers' Perceptions of Inclusive Education
	Crystal Ricks; Nova Southeastern University	Coteaching in an Inclusion Setting: Perceptions of Third- Through Eighth-Grade Educators
STATISTICS AND MEASUREMENT - Moderator: Meagan Arrastia, Valdosta State University		
MOODY	T. Chris Oshima, Theresa Dell-Ross; Georgia State University	All Possible Regressions Using IBM SPSS: A Practitioner's Guide to Automatic Linear Modeling
	Lloyd Rieber; University of Georgia	Adapting and Applying the Q Sort Activity for Instructional Purposes
	Kent A. Rittschof; Georgia Southern University	Improving Measurement of Ambiguity Tolerance Among Teacher Candidates

SYMPOSIUM

Undergraduate Researchers Exploring Classroom Instruction

Heathcote Room

Georgia Southern University:

Meca Williams-Johnson

Anna Dowdell

Nneka Dean

Kayleigh Hunter

Elizabeth Boyd

3:00 - 3:15 P.M. | BREAK

Hosted By:



CONTINUING EDUCATION

GERA

GEORGIA EDUCATIONAL RESEARCH ASSOCIATION

October 7, 2016 | Augusta, Georgia

3:15 - 4:30 P.M. | PRESENTATIONS

ROOM	SPEAKER	SESSION NAME
AFRICAN AMERICAN HISTORY AND EDUCATION - Moderator: Mary E. Anderson, Clark Atlanta University		
WALSH A	Noran L. Moffett; Fayetteville State University, Nurah-Talibah N. Moffett; Clark Atlanta University, Narsett L. Wilkins; University of Alabama	A Selected Review of our Black Ancestors from "The Free State of Jones"
	Sheryl J. Croft; Kennesaw State University	Reconstructing a Historical Principal Leadership Paradigm: An Exemplar of Student-Centered and Democratically Motivated Principal Leadership
	Tasha Alston; University of Georgia	African American Father's Involvement in Education
SPIRITUALITY IN EDUCATION - Moderator: Lucy J. Bush, Mercer University		
WALSH B	Lucy J. Bush, Jeffrey S. Hall, Bobby C. Jacob, W. Loyd Allen, Elaine C. Harris, Angela O. Shogbon, Wesley N. Barker, Annesha White; Mercer University	An Evaluation of Spirituality Among Graduate and Professional Degree Students: Year Four
CURRICULUM STUDIES - Moderator: Ming Fang He, Georgia Southern University		
MOODY	Dana Compton McCullough; Georgia Southern University	Science Curriculum, Conversations, and Henrietta Lacks
	Erin Adams; Kennesaw State University	The Consequences and Affordances of Neoclassicism and the GPS Economics Curriculum
	Stacey M. Gesaman-Sharif; Georgia Southern University	Perceptions of the Georgia Milestones (GMAS): A Documentary

SYMPOSIUM

Assistive Technology: Strategies for Facilitating Transition Services Across the P-20 Trajectory

Hamilton A

Kennesaw State University:

Chair and Moderator: Joya Hicks

Tiffany Trimm, Nancy Singh, Tiffany Burney, Karmen Binion, Kelsey Benson,

Jackie Anderson, Cleopatra Iliesco, Osman Khan, Jasmine Sadler

SYMPOSIUM

The 4 R's of Professional Development School Partnerships

Hamilton B

Laura Rychly, Beth Pendergraft; Augusta University

Stephanie Reese; Brookwood Elementary School

Angie Sheahan; Tutt Middle School